

COMPTE RENDU D'ÉVALUATION DE COMPÉTENCES EXAMINATEUR (FCL.1020)

► Candidat à une autorisation d'examineur

NOM : _____ Prénom(s) : _____ Date de naissance : _____

N° instructeur : _____ Validité : _____

Organisme de formation examinateur (si connu) : _____ Dates : _____

► Autorisation d'examineur évaluée*

*cocher uniquement la case du support de l'évaluation

Délivrance Prorogation Renouvellement Extension de privilèges

AVION

CRE(A) Ext. IR IRE(A)
 FE/CPL(A) TRE(A)-SP
 FE/PPL(A) TRE(A)-MP
 FIE(A) SFE(A)

BALLON

FE(B)
 FIE(B)

HELICOPTERE

FE/CPL(H) IRE(H)
 FE/PPL(H) TRE(H)
 FIE(H) SFE(H)

PLANEUR

FE(S)
 FIE(S)

Autre (préciser) : _____

► Examen ayant servi de support

Date de l'évaluation de compétences : _____

SIMULATEUR

Examen pratique ATPL / BPL / CPL / LAPL / MPL / PPL / SPL / IR

APPAREIL (si autorisé)

Examen pratique QT/QC

Contrôle de compétences QT/QC

Type / Classe de l'appareil : _____

Evaluation de compétences instructeur

Autre (préciser) : _____

NOM, Prénom du candidat support : _____ N° licence : _____

Cocher cette case si candidat fictif (uniquement si autorisé)

► Résultat de l'évaluation

Commentaires sur le déroulement de l'évaluation de compétences : Admis Ajourné

► Informations sur le superviseur

NOM : _____ Prénom(s) : _____

N° d'autorisation : F-I- _____

F-S- _____

Je certifie avoir évalué le postulant selon les critères définis dans l'AMC1 FCL.1020 du règlement (EU) 1178/2011

Signature : _____ (dans le cas d'un formulaire rempli électroniquement, écrire «signé»)

Examineur géré à Paris Farman :

Le compte-rendu est généré automatiquement.
L'évaluateur doit l'adresser à son coordonnateur par mél :
examineurs.pro@aviation-civile.gouv.fr

Examineur géré en DSAC/IR :

Ce compte-rendu doit être adressé par l'évaluateur
au service gestionnaire de l'examineur

AMC1 FCL.1020 Examiners assessment of competence

GENERAL

- (a) The competent authority may nominate either one of its inspectors or a senior examiner to assess the competence of applicants for an examiner certificate

DEFINITIONS

- (b) Definitions:
- (1) 'Inspector': the inspector of the competent authority conducting the examiner competence assessment;
 - (2) 'Examiner applicant': the person seeking certification as an examiner;
 - (3) 'Candidate': the person being tested or checked by the examiner applicant. This person may be a pilot for whom the test or check would be required, or the inspector of the competent authority who is conducting the examiner certification acceptance test.

CONDUCT OF THE ASSESSMENT

- (c) An inspector of the competent authority or a senior examiner will observe all examiner applicants conducting a test on a 'candidate' in an aircraft for which examiner certificate is sought. Items from the related training course and test or check schedule will be selected by the inspector for examination of the 'candidate' by the examiner applicant. Having agreed with the inspector the content of the test, the examiner applicant will be expected to manage the entire test. This will include briefing, the conduct of the flight, assessment and debriefing of the candidate. The inspector will discuss the assessment with the examiner applicant before the 'candidate' is debriefed and informed of the result.

BRIEFING THE 'CANDIDATE'

- (d) The candidate should be given time and facilities to prepare for the test flight. The briefing should cover the following:
- (1) the objective of the flight;
 - (2) licensing checks, as necessary;
 - (3) freedom for the 'candidate' to ask questions;
 - (4) operating procedures to be followed (for example operators manual);
 - (5) weather assessment;
 - (6) operating capacity of 'candidate' and examiner;
 - (7) aims to be identified by 'candidate';
 - (8) simulated weather assumptions (for example icing and cloud base);
 - (9) use of screens (if applicable);
 - (10) contents of exercise to be performed
 - (11) agreed speed and handling parameters (for example V-speeds, bank angle, approach minima);
 - (12) use of R/T;
 - (13) respective roles of 'candidate' and examiner (for example during emergency);
 - (14) administrative procedures (for example submission of flight plan).
- (e) The examiner applicant should maintain the necessary level of communication with the 'candidate'. The following check details should be followed by the examiner applicant:
- (1) involvement of examiner in a MP operating environment;
 - (2) the need to give the 'candidate' precise instructions;
 - (3) responsibility for safe conduct of the flight;
 - (4) intervention by examiner, when necessary;
 - (5) use of screens;
 - (6) liaison with ATC and the need for concise, easily understood intentions;
 - (7) prompting the 'candidate' about required sequence of events (for example following a go-around);
 - (8) keeping brief, factual and unobtrusive notes.

ASSESSMENT

- (f) The examiner applicant should refer to the flight test tolerances given in the relevant skill test. Attention should be paid to the following points:
- (1) questions from the 'candidate';
 - (2) give results of the test and any sections failed;
 - (3) give reasons for failure.

DEBRIEFING

- (g) The examiner applicant should demonstrate to the inspector the ability to conduct a fair, unbiased debriefing of the 'candidate' based on identifiable factual items. A balance between friendliness and firmness should be evident. The following points should be discussed with the 'candidate', at the applicant's discretion:
- (1) advise the candidate on how to avoid or correct mistakes;
 - (2) mention any other points of criticism noted;
 - (3) give any advice considered helpful.

RECORDING OR DOCUMENTATION

- (h) The examiner applicant should demonstrate to the inspector the ability to complete the relevant records correctly. These records may be:
- (1) the relevant test or check form;
 - (2) licence entry;
 - (3) notification of failure form;
 - (4) relevant company forms where the examiner has privileges of conducting operator proficiency checks.

DEMONSTRATION OF THEORETICAL KNOWLEDGE

- (i) The examiner applicant should demonstrate to the inspector a satisfactory knowledge of the regulatory requirements associated with the function of an examiner.